

# Inspection of The Rainbow Centre for Conductive Education Limited

The Bradbury Building, Palmerston Drive, Fareham, Hampshire PO14 1BJ

---

Inspection date: 14 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
------------------------------	--------------------

---

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children at the Rainbow Centre very clearly show they feel exceptionally safe in the staff's warm and attentive care. They build extremely strong bonds with the staff and other children. Children very enthusiastically greet their friends when they arrive in the morning and help them to settle in rapidly, sharing their excitement and making them feel welcome. Children are remarkably kind and caring to each other. They help other children access their special equipment and take notice of their friends' views and opinions. Children develop an excellent sense of pride and achievement in the small steps they make in their learning.

Children display very high levels of confidence and curiosity. They are exceptionally self-motivated and keep on trying to complete tasks. Staff plan inspirational activities for children to engage them in a highly supportive learning environment. Children explore shaving foam and take part in enthralling and sensory storytelling sessions. They show sheer delight in the playful manner in which staff engage them in learning about feelings and emotions using mirrors. Children make exceptional progress across all areas of learning through a curriculum that is securely embedded within the Conductive Education programme.

### **What does the early years setting do well and what does it need to do better?**

- Staff know the children extremely well. Meticulous attention to detail helps staff know exactly what children can already do and what they need help to achieve. Staff are highly skilled and use their knowledge very effectively to support children's learning to the highest levels. They help children acquire the essential skills they need to move on to the next stage of their education.
- Children enjoy many social interactions. Lunch, for example, is unhurried and children relish the opportunity to communicate with their familiar adults. Staff are extremely positive role models with very high expectations of what children can do. Children show exceptionally good manners and their behaviour is exemplary.
- Staff provide children with the widest range of opportunities to learn about the wider world. They recognise that children cannot always access activities and experiences, so they ensure that these opportunities come to the children at the Rainbow Centre. Outings to local farms and sensory theatre visits to the Centre help children understand more about different people and communities.
- Children display very positive attitudes to each other, the staff and their learning. They very clearly enjoy the many activities that staff lead. Staff skilfully adapt activities to meet all children's individual learning needs. Children thrive in the staff's excellent care.
- Children are supported very effectively to develop their own methods of communication, using spoken words, signs, symbols, switches or eye gaze. Staff

understand how children learn. They use simple, repetitive language for children to hear and very clearly model communication skills to the highest levels. All children are empowered to make choices and decisions. Staff are extremely sensitive to children's needs. They obviously respect children and support their emotional development to a significantly high level.

- Staff place a very high emphasis on supporting children's physical development. They help children to develop skills to enable their independence at every possible opportunity. Children learn about good hygiene as they wash their hands before eating and breathe deeply in the fresh air. This supports them to develop a healthy lifestyle.
- Parents comment on the incredible support they and their children receive. Excellent communication from staff means that parents are fully involved and informed at every step of their children's learning. Staff work exceptionally closely with other professionals involved with children to ensure very high levels of continuity for children's care and learning.
- The manager is exceptionally passionate about her role. She is an outstanding role model to staff and has very high expectations for staff and what children can achieve in their care. The manager is highly reflective and is continually looking for ideas to develop and improve the Rainbow Centre and the outcomes for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures that all staff attend regular safeguarding training. She keeps their skills current by extensive discussions at staff meetings. Staff fully understand their roles in keeping all children safe at all times. They know the procedures to follow if they have any concerns about children, their families or another member of staff. The manager follows extremely robust staff recruitment procedures. She ensures that staff complete a thorough induction period. The manager regularly checks that all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY333182
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10128720
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 16
<b>Total number of places</b>	20
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	The Rainbow Centre for Conductive Education Ltd
<b>Registered person unique reference number</b>	RP907626
<b>Telephone number</b>	01329 289500
<b>Date of previous inspection</b>	21 April 2016

## Information about this early years setting

The Rainbow Centre for Conductive Education was founded in 1990. It registered in 2006 and operates from premises in Fareham, Hampshire. The centre is open from 10am to 3pm, Monday to Saturday, during school term times. Eleven members of staff currently work at the setting, of whom eight hold appropriate early years qualifications at level 6. The provider receives funding to provide free early years education for children aged two, three and four years. The centre provides a service for children with cerebral palsy and other neurological conditions.

## Information about this inspection

**Inspector**  
Emma Dean

## Inspection activities

- The manager and the inspector completed a learning walk. The manager explained how the early years provision is organised.
- The inspector and the manager completed joint observations of staff and children's interactions.
- The inspector spoke to children, staff and parents at suitable times during the inspection.
- A meeting was held between the inspector and the manager.
- The inspector sampled documentation, including evidence of staff's suitability checks and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020